

# M.S.G. Arts, Science & Commerce College, Malegaon, Camp

## Department of Urdu Persian

**Academic Year 2022-23**

**(POs,PSOs,COs)**

<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>	
<b>B.A (URDU)</b>	<p><b>PSO1:</b> Know about Urdu-Persian essayists, novelists, dramatists and new and old poets and their prose &amp; poetry.</p> <p><b>PSO2:</b> Write your own poetry, sentences, short story, news, report and essays.</p> <p><b>PSO3:</b> Gain knowledge about the authors &amp; poets, their lives and their contributions to Urdu-Persian literature.</p> <p><b>PSO4:</b> Read, understand and enjoy Urdu-Persian prose &amp; poetry.</p> <p><b>PSO5:</b> To inculcate patriotism among students.</p> <p><b>PSO6:</b> To study literature under society and higher social values.</p>
<b>PROGRAM OBJECTIVES (PO)</b>	
	<p><b>PO1:</b> To improve the knowledge and understanding of historical, political, cultural, literary trends and social conditions of various periods of India &amp; Iran.</p> <p><b>PO2:</b> Developing communication skills.</p> <p><b>PO3:</b> To develop critical and analytical ability in students.</p> <p><b>PO4:</b> To gain knowledge about the entire text of Urdu-Persian literature, language and techniques of their authors.</p> <p><b>PO5:</b> To know about new and old Urdu-Persian poets and their poetry.</p> <p><b>PO6:</b> Analyzing poetry and prose literature and giving opinions on their place in literature.</p> <p><b>PO7:</b> Group discussions on different topics of literature and making different literary projects.</p> <p><b>PO8:</b> Read, understand and enjoy Urdu-Persian poetry and prose.</p> <p><b>PO9:</b> To improve students' knowledge of essay writing,</p>

	<p>letter writing, poetry and prose writing.</p> <p><b>PO10:</b> Teaching Urdu-Persian as an special Language.</p> <p><b>PO11:</b> To impart important information to the students regarding Literature for Life.</p> <p><b>PO12:</b> Develop social, cultural and national integrity.</p>
<b>COURSE OUTCOME (CO)</b>	
<b>F.Y.B.A. (URDU)</b>	<p><b>Urdu General Paper I (G-I)</b></p> <p><b>CO1:</b> To study the literary works of poets. (Remembering)</p> <p><b>CO2:</b> To study the beauty and theme of Urdu poems. (Understanding)</p> <p><b>CO3:</b> To study the thoughts and creations of thoughtful poets.(Analysis and Evaluation)</p> <p><b>CO4:</b> To study the origin and rise of Urdu ghazal and poetry. (Evaluating)</p> <p><b>CO5:</b> To study the difference between New and Old Urdu Ghazal and Poem (Analyzing)</p> <p><b>CO6:</b> Write urdu ghazal and poem in your own words. (Creating)</p>
<b>S.Y.B.A. (URDU)</b>	<ul style="list-style-type: none"> <li>• <b>URDU GENERAL PAPER II (UR G-II)</b></li> </ul> <p><b>CO1:</b> To study the literary works of poets and writers. (Remembering)</p> <p><b>CO2:</b> To study the beauty and theme of Urdu prose and poetry. (Understanding)</p> <p><b>CO3:</b> To study the thoughts and creations of thoughtful poets and writers. (Analysis and Evaluation)</p> <p><b>CO4:</b> To study the origin and rise of Urdu poetry and prose. (Evaluating)</p> <p><b>CO5:</b> Studying the Differences in New and Old Urdu Poetry and Prose (Analyzing)</p> <p><b>CO6:</b> Write Urdu prose and poetry in your own words.(Creating)</p> <ul style="list-style-type: none"> <li>• <b>URDU SPECIAL PAPER I (UR S-I)</b></li> </ul> <p><b>CO1:</b> To improve the knowledge and understanding the peculiarities and importance of literary trends, evolutionary development of various forms of prose &amp; poetry writing. . (Knowledge)</p>

	<p><b>CO2:</b> To study the beauty and theme of Urdu prose and poetry. (Understanding)</p> <p><b>CO3:</b> To develop thought provoking, analytical and critical abilities among the pupils. (Analyzing and Critical)</p> <p><b>CO4:</b> To study the origin and rise of Urdu poetry and prose. (Evaluating)</p> <p><b>CO5:</b> Studying the Differences in New and Old Urdu Poetry and Prose (Analyzing)</p> <p><b>CO6:</b> Write Urdu prose and poetry in your own words.(Creating)</p> <p>• <b>URDU SPECIAL PAPER II (UR S-II)</b></p> <p><b>CO1:</b> To make aware of the pupil about classical &amp; modern forms of prose &amp; poetry Literature. (Remembering)</p> <p><b>CO2:</b> To study the technique and theme of Urdu prose and poetry. (Understanding)</p> <p><b>CO3:</b> To develop thought provoking, analytical and critical abilities among the pupils. (Analyzing and Critical)</p> <p><b>CO4:</b> To study the origin and rise of Urdu poetry and prose. (Evaluating)</p> <p><b>CO5:</b> Studying the Differences in New and Old Urdu Poetry and Prose (Analyzing)</p> <p><b>CO6:</b> Write Urdu prose and poetry in your own words.(Creating)</p>
<b>T.Y.B.A. (URDU)</b>	<p>• <b>URDU GENERAL PAPER III (UR G-III)</b></p> <p><b>CO1:</b> To knowledge about Contributions of the Writers in Urdu literature. (Remembering)</p> <p><b>CO2:</b> Theme of the of the Urdu Novel, Drama, Afsana and Dastan. (Understanding)</p> <p><b>CO3:</b> Heritage and Culture of the Urdu Novel, Drama, Afsana and Dastan. (Cultural)</p> <p><b>CO4:</b> To develop creative thinking in view of novel, drama, fiction and Dastan. (Analysis and Evaluation)</p> <p><b>CO5:</b> To study the origin and rise of Urdu novel, drama, fiction and narrative. (Remembering)</p>

	<p><b>CO6:</b> To study the differences in Urdu novel, drama, fiction and narrative. (Analyze)</p> <p>• <b>URDU SPECIAL PAPER III (UR S-III)</b></p> <p><b>CO1:</b> To develop reflective, analytical and critical skills in pupils. (Analyzing and Critical)</p> <p><b>CO2:</b> To expose students to the history of Urdu criticism.(Analysis and Evaluation)</p> <p><b>CO3:</b> To introduce students to research and research methodology.(Remembering)</p> <p><b>CO4:</b> To acquaint students with the importance of research in literature.(Remembering)</p> <p><b>CO5:</b> To make students aware of the art and evolution of Urdu Ghazal.(Understanding)</p> <p><b>CO6:</b> To study the history and technique of Urdu qasida.(Remembering)</p> <p>• <b>URDU SPECIAL PAPER IV (UR S-IV)</b></p> <p><b>CO1:</b> To familiarize with the correct sentence, spelling and punctuation through the basic principles of rules.(Understanding)</p> <p><b>CO2:</b> To introduce the principle of intersection, ocean and weight.(Understanding)</p> <p><b>CO3:</b> Highlighting writing skills through essay writing.(Remembering)</p> <p><b>CO4:</b> To enlighten about the history and evolution of Urdu language.(Understanding)</p> <p><b>CO5:</b> To explain the importance and usefulness of linguistics.(Remembering)</p> <p><b>CO6:</b> To introduce various motivations in the evolution of Urdu language.(Understanding)</p>
<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>	
<b>B.A. (Persian)</b>	<p><b>PSO1:</b> Know about Urdu-Persian essayists, novelists, dramatists and new and old poets and their prose &amp; poetry.</p> <p><b>PSO2:</b> Write your own poetry, sentences, short story, news, report and essays.</p> <p><b>PSO3:</b> Gain knowledge about the authors &amp; poets, their lives and their contributions to Urdu-Persian literature.</p> <p><b>PSO4:</b> Read, understand and enjoy Urdu-Persian prose</p>

	& poetry. <b>PSO5:</b> To inculcate patriotism among students. <b>PSO6:</b> To study literature under society and higher social values.
<b>PROGRAM OBJECTIVES (PO)</b>	
	<b>PO1:</b> To improve the knowledge and understanding of historical, political, cultural, literary trends and social conditions of various periods of India & Iran. <b>PO2:</b> Developing communication skills. <b>PO3:</b> To develop critical and analytical ability in students. <b>PO4:</b> To gain knowledge about the entire text of Urdu-Persian literature, language and techniques of their authors. <b>PO5:</b> To know about new and old Urdu-Persian poets and their poetry. <b>PO6:</b> Analyzing poetry and prose literature and giving opinions on their place in literature. <b>PO7:</b> Group discussions on different topics of literature and making different literary projects. <b>PO8:</b> Read, understand and enjoy Urdu-Persian poetry and prose. <b>PO9:</b> To improve students' knowledge of essay writing, letter writing, poetry and prose writing. <b>PO10:</b> Teaching Urdu-Persian as an special Language. <b>PO11:</b> To impart important information to the students regarding Literature for Life. <b>PO12:</b> Develop social, cultural and national integrity.
<b>COURSE OUTCOME (CO)</b>	
<b>F.Y.B.A. (Persian)</b>	<ul style="list-style-type: none"> <li>• <b>PERSIAN GENERAL PAPER – I</b></li> </ul> <b>CO1:</b> Introducing the students about language concepts and Persian and other foreign languages.((Remembering)) <b>CO2:</b> Examining and grasping the knowledge among the students basic knowledge of the Persian language and literature.(Understanding) <b>CO3:</b> Assessing development for the skills of translation among the Students.(Evaluating)

	<p><b>CO4:</b> To make the students acquaintance with basic knowledge of the Persian language and literature.(Understanding)</p> <p><b>CO5:</b> To enable the students to grasp the content of Persian literature (Prose and poetry). (Analysis and Evaluation)</p> <p><b>CO6:</b> To develop the character of students by exposing them to the Persian literature highly rich with moral and ethics.( Creating &amp; Evaluatin)</p>
<b>S.Y.B.A. (Persian)</b>	<p>• <b>PERSIAN-GENERAL-PAPER- II</b></p> <p><b>CO1:</b> To develop a better understanding of Persian literature.(Understanding)</p> <p><b>CO2:</b> To make the students aware of some masterpieces of Persian literature and their writers.(Understanding)</p> <p><b>CO3:</b> To introduce modern literary genres of Persian literature.(Evaluating)</p> <p><b>CO4:</b> To develop the skill of translation among the students.(Creating)</p> <p><b>CO5:</b> To inculcate moral and ethical values in the students with thought provoking moral stories.( Creating &amp; Evaluatin)</p> <p><b>CO6:</b> Introducing the students about language concepts and Persian and other foreign languages.(Understanding)</p>
<b>T.Y.B.A. (Persian)</b>	<p>• <b>PERSIAN-GENERAL-PAPER- II</b></p> <p><b>CO1:</b> To make the students familiar with modern Persian literature.(Understanding)</p> <p><b>CO2:</b> To develop the skill of translation among the students.(Creating)</p> <p><b>CO3:</b> To inculcate moral and ethical values in the students with thought provoking texts.( Creating &amp; Evaluatin)</p> <p><b>CO4:</b> To develop optimism and positive thinking through such texts.(Understanding)</p> <p><b>CO5:</b> To make the students understand the ways of success and how to achieve it through such writings.( Creating &amp; Evaluatin)</p> <p><b>CO6:</b> To develop aesthetic sense of literature in the</p>

	students by making them understand Figures of Speech. (Analyzing and Evaluation)
<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>	
<b>B.COM (URDU)</b>	<p><b>PSO1:</b> Know about Urdu essayists, novelists, dramatists and new and old poets and their prose &amp; poetry.</p> <p><b>PSO2:</b> Write your own poetry, sentences, short story, news, report and essays.</p> <p><b>PSO3:</b> Gain knowledge about the authors &amp; poets, their lives and their contributions to Urdu literature.</p> <p><b>PSO4:</b> Read, understand and enjoy Urdu prose &amp; poetry.</p> <p><b>PSO5:</b> To inculcate patriotism among students.</p> <p><b>PSO6:</b> To study literature under society and higher social values.</p>
<b>PROGRAM OBJECTIVES (PO)</b>	
	<p><b>PO1:</b> To improve the knowledge and understanding of historical, political, cultural, literary trends and social conditions of various periods of India.</p> <p><b>PO2:</b> Developing communication skills.</p> <p><b>PO3:</b> To develop critical and analytical ability in students.</p> <p><b>PO4:</b> To gain knowledge about the entire text of Urdu literature, language and techniques of their authors.</p> <p><b>PO5:</b> To know about new and old Urdu poets and their poetry.</p> <p><b>PO6:</b> Analyzing poetry and prose literature and giving opinions on their place in literature.</p> <p><b>PO7:</b> Group discussions on different topics of literature and making different literary projects.</p> <p><b>PO8:</b> Read, understand and enjoy Urdu poetry and prose.</p> <p><b>PO9:</b> To improve students' knowledge of essay writing, letter writing, poetry and prose writing.</p> <p><b>PO10:</b> Teaching Urdu as a special Language.</p> <p><b>PO11:</b> To impart important information to the students regarding Literature for Life.</p> <p><b>PO12:</b> Develop social, cultural and national integrity.</p>
<b>COURSE OUTCOME (CO)</b>	
<b>F.Y.B.COM</b>	<ul style="list-style-type: none"> <li>• <b>Additional Urdu</b></li> </ul>

	<p><b>CO1:</b> To study the literary works of poets. (Understanding)</p> <p><b>CO2:</b> To study the beauty and theme of Urdu poems. (Understanding)</p> <p><b>CO3:</b> To study the thoughts and creations of thoughtful poets.(Analysis and Evaluation)</p> <p><b>CO4:</b> To study the origin and rise of Urdu ghazal and poetry. (Evaluating)</p> <p><b>CO5:</b> To study the difference between New and Old Urdu Ghazal and Poem (Analyzing)</p> <p><b>CO6:</b> Write urdu ghazal and poem in your own words. (Creating)</p>
<b>PG</b>	
<b>PROGRAMME SPECIFIC OUTCOMES (PSOs)</b>	
<b>M.A (URDU/ PERSIAN)</b>	<p><b>PSO1:</b> Enrich communicative skills in Urdu/Persian.</p> <p><b>PSO2:</b> Develop competency for intellectual exploration and research interests in comparative literatures.</p> <p><b>PSO3:</b> Be familiar with the literature and culture in order to make the students more knowledgeable, humble, acceptable dynamic, wise, confident and result oriented.</p> <p><b>PSO4:</b> Learn ethical and professional behaviour in professional life.</p> <p><b>PSO5:</b> Have better job opportunities in various educational, industrial and corporate sectors.</p> <p><b>PSO6:</b> Learning Urdu/Persian language opens a new window of knowledge.</p>
<b>PROGRAM OBJECTIVES (PO)</b>	
	<p><b>PO1:</b> To improve the knowledge and understanding of historical, political, cultural, literary trends and social conditions of various periods of India &amp; Iran.</p> <p><b>PO2:</b> Developing communication skills.</p> <p><b>PO3:</b> To develop critical and analytical ability in students.</p> <p><b>PO4:</b> To gain knowledge about the entire text of Urdu-Persian literature, language and techniques of their authors.</p> <p><b>PO5:</b> To know about new and old Urdu-Persian poets and</p>



	<p>their poetry.</p> <p><b>PO6:</b> Analyzing poetry and prose literature and giving opinions on their place in literature.</p> <p><b>PO7:</b> Group discussions on different topics of literature and making different literary projects.</p> <p><b>PO8:</b> Read, understand and enjoy Urdu-Persian poetry and prose.</p> <p><b>PO9:</b> To improve students' knowledge of essay writing, letter writing, poetry and prose writing.</p> <p><b>PO10:</b> Teaching Urdu-Persian as an special Language.</p> <p><b>PO11:</b> To impart important information to the students regarding Literature for Life.</p> <p><b>PO12:</b> Develop social, cultural and national integrity.</p>
<b>COURSE OUTCOME (CO)</b>	
<b>M.A. (URDU / PERSIAN PART I<sup>st</sup>)</b>	<p><b>UR P-I-10701-20701: Modern Prose Text &amp; Modern Poetry Texts.</b></p> <p><b>CO1:</b> To undestand Students about the bio graphy and auto bio graphy. (Understanding)</p> <p><b>CO2:</b> To develop the skills of prose writing. (Creating)</p> <p><b>CO3:</b> To acquaint the pupils with modern trends of literature.(Understanding)</p> <p><b>CO4:</b> To enable students to explain the couplets. (Creating)</p> <p><b>CO5:</b> To Know about the form of Ghazal &amp; distinctive features of Urdu Ghazal.(Understanding)</p> <p><b>CO6:</b> To Understand the form &amp; Development of Urdu Poetic Genre Nazm.(Understanding)</p> <p><b>UR P-II-10702-20702: Mass Media, Classical Prose and Poetry Texts</b></p> <p><b>CO1:</b> To develop journalistic values in students.(Understanding)</p> <p><b>CO2:</b> To develop communication skills in students through writing and speaking.(Remembering)</p> <p><b>CO3:</b> To improve students' knowledge of electronic media and mass media.(Remembering)</p> <p><b>CO4:</b> To study classical Urdu poetry and prose.(Analyzing)</p>

**CO5:** Studying the gender characteristics of Dastan.(Analyzing)

**CO6:** Studying Dagh Dehlavi's poetry.(Evaluating)

**UR P-III-10703-20703: Essay, Rhetoric, Prosody and Translation & Philology**

**CO1:** Making students proficient in Prosody.  
(Understanding & Remembering)

**CO2:** Studying Urdu Grammar.(Understanding & Remembering)

**CO3:** Developing translation skills.(Creating)

**CO4:** Developing essay writing skills.(Creating)

**CO5:** Explaining linguistics as a science.(Remembering)

**CO6:** To study the origin and evolution of Urdu.(Analyzing).

**UR P-IV-10704-20704: Special Study of a Prose Writer & Special Study of a Poet**

**CO1:** To understand Students about the bio graphy and auto bio graphy. (Understanding)

**CO2:** To develop the skills of prose writing. (Creating)

**CO3:** To acquaint the pupils with modern trends of literature.(Understanding)

**CO4:** To enable students to explain the couplets.  
(Creating)

**CO5:** To Know about the form of Ghazal & distinctive features of Urdu Ghazal.(Understanding)

**CO6:** To Understand the form & Development of Urdu Poetic Genre Nazm.(Understanding)

**PER P-I-10891: Modern Prose Text & Modern Poetry Texts.**

**CO1:** To improve knowledge and understanding of Persian language and literature.(Understanding & Remembering)

**CO2:** To improve the knowledge and understanding of historical, political and social conditions of different periods of Iran.(Analysing)

**CO3:** To understand the literary trends of different

	<p>periods of Persian.(Understanding)</p> <p><b>CO4:</b> Studying Persian poetry.(Understanding)</p> <p><b>CO5:</b> Studying the art and history of Persian poetry.(Remembering)</p> <p><b>CO6:</b> Making students proficient in translation. (Creating).</p>
<p><b>M.A.</b> <b>(URDU /</b> <b>PERSIAN</b> <b>PART II<sup>nd</sup>)</b></p>	<p><b>UR P-V-30701-40701: MEDIEVAL PROSE TEXTS &amp; MEDIVEL POETRY TEXTS.</b></p> <p><b>CO1:</b>To develop knowledge of historical, political, cultural, literary and social conditions of India.(Understanding &amp; Remembering)</p> <p><b>CO2:</b> To understand the evolutionary development of literary trends in the prose writing of Urdu literature.(Remembering)</p> <p><b>CO3:</b> Studying the art of ۱ Inshaya Nigari and biography.(Analyzing)</p> <p><b>CO4:</b> To understand the evolutionary development of literary trends in Urdu poetry.(Analyzing)</p> <p><b>CO5:</b> To study the art and history of Urdu Ghazal and Masnavi.(Understanding)</p> <p><b>CO6:</b> Studying Dewan-e-Ghalib and Gulzar-e-Naseem.(Applying).</p> <p><b>UR P-VI-30702-40702: HISTORY OF URDU LITERATURE</b></p> <p><b>CO1:</b> To understand the different poetic forms of Urdu literature and the evolutionary development of literary trends in Dastan Nigari.(Understanding)</p> <p><b>CO2:</b> To develop knowledge about historical, political, cultural, literary trends and social conditions of different periods of India.(Understanding)</p> <p><b>CO3:</b> To develop thinking ability in students.(Applying)</p> <p><b>CO4:</b> To study the art of ghazal mursiya and qasida and their history.(Applying)</p> <p><b>CO5:</b> Analyzing the novel writing of Quratul Ain Haider and Premchand.(Analyzing)</p> <p><b>CO6:</b> Studying the poetry of Mir Taqi Mir, Mir Anis and Sauda.(Analyzing).</p>

**UR P-VII-30703-40703: PRINCIPLES OF LITERARY CRITICISM**

**CO1:** Understanding the Evolutionary Development of Literary Criticism in Literature.(Understanding)

**CO2:** To develop students' ability to provoke ideas.(Applying)

**CO3:** To develop analytical skills in students.(Analyzing)

**CO4:** To develop critical thinking among students.(Analyzing)

**CO5:** To enlighten the history of Urdu research.(Remembering)

**CO6:** To make students aware of Urdu research methodology.(Applying).

**UR P-VIII-30704-40704: CRITICAL STUDY OF DECCANI LITERATURE**

**CO1:** To develop knowledge about historical, political, cultural, literary and social conditions of different periods of South India.(Understanding)

**CO2:** To make students understand the linguistic features of Deccani Urdu.(Understanding)

**CO3:** Critical and analytical study of Deccani poetry.(Analyzing)

**CO4:** Technical and linguistic study of Deccani Ghazal.(Analyzing)

**CO5:** Critical and thematic study of Deccani Masnavi.(Analyzing)

**CO6:** To study critically and analytically the poetry of Deccani poets.(Analyzing).

**PER P-V-30891-40891: Modern Prose Text & Modern Poetry Text**

**CO1:** To improve the knowledge of Persian language and literature.(Remembering)

**CO2:** To understand the knowledge about the historical,

	<p>political, social and literary conditions of different periods of Iran.(Understanding)</p> <p><b>CO3:</b> To understand the different literary trends of Persian literature.(Applying)</p> <p><b>CO4:</b> Studying the art and history of Persian Dastan Nigari.(Understanding &amp; Applying)</p> <p><b>CO5:</b> To study the characteristics and history of Persian Rubai.(Understanding &amp; Applying)</p> <p><b>CO6:</b> Critical and analytical study of the poetry of Persian poets.(Analyzing).</p>
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